

Al-Ghanim Bilingual School



High School Division Program Guide



Accredited by
the Council of International Schools (CIS)

“The goal of education is not to increase the amount of knowledge but to create the possibilities for a child to invent and discover, to create men who are capable of doing new things”.

Jean Piaget

Welcome to the High School!

High School at GBS is not just a phase, it is a life experience!

The High School Bilingual program prepares the students for university and career life. The variety of courses in languages and sciences and the diversity of co-curricular and extra-curricular activities constitute a strong foundation for students to develop critical thinking skills and to equip them with the tools needed to become global citizens in the 21st century.

Student well-being is the core interest of the school. Creating a positive, friendly and welcoming environment is essential to foster good citizenship and leadership skills. Students learn to appreciate the values and the ethics of their own culture and to embrace the diversity in other cultures.

GBS believes in the originality and the potential of each individual. Administration and staff members strive to meet the needs of each student, working collaboratively to allow him/her reach their potential.

GBS sets high standards for both its staff and students to grow to their full potential as problem solvers and lifelong learners.

School Rules and Expectations

Dress Code:

The students are required to wear the full school uniform when in school and on field trips unless otherwise officially notified. On designated “free dress” days, they must not violate acceptable GBS dress code.

The following are strictly prohibited:

- Body hugging, tight, transparent, revealing, or torn clothing.
- Offensive pictures, symbols, or words printed on the clothing.
- Colored, gelled or spiked hairstyles.
- Make-up, non-prescription lenses, colored nail polish, and lipstick.
- Expensive jewelry, watches, or gadgets.

When a student violates the uniform code, he/she will be asked to change into the proper uniform or he/she will be sent home.

Lockers

Lockers are provided to all HS students. Lockers are used throughout the school day to reduce the load in the bags and to secure valuable items such as devices. Lockers should be accessed in an organized manner four times during school hours. A locker agreement contract is distributed at the beginning of each school year to explain rules and regulations.

Internet Use Policy

GBS provides internet access to all HS students without any extra charge. A Digital Code of Conduct document is distributed to all students with all rules and regulations that explain the use and the policy.

Mobiles/Electronics/Jewelry

Mobiles/Cameras/Smart watches are totally restricted on GBS School campus. If a mobile is found with a student, then the administration will confiscate it for a week (the first time) and for a month (the second time). The parent will need to come to school to pick it.

Students are advised not to wear expensive jewelry and the school is not responsible to locate/compensate in case things are lost.

Vandalism/ Posting of Papers Flyers

Any act of vandalism of the school property, or of any member in the school community is prohibited. The student will be suspended for two days. Students will also be expected to pay to have any damage repaired. The school takes this issue seriously.

Posting flyers within the school, on walls, windows and boards is banned unless with school permission and supervision.

School Deliveries/ Parties & Celebrations

Deliveries, parties and celebrations are not permitted unless there is a written approval signed by the HS principal.

Discipline

High school students should follow the GBS code of discipline posted on the school website.

<https://www.gbs.edu.kw/custompage.php?pid=45&page=Discipline%20Policy>

Attendance

Students are expected to attend school for the entire school day, and to arrive and leave on time. All medical appointments should be made after school hours. However, if a student must leave during the day, a note from the parent explaining in details the reason, must be provided to the high school office. The parent/guardian needs to sign an early dismissal form at the reception. The students should not be pulled from class to attend an event held in one of the other divisions. If a student arrives late (after 7:30 a.m.), then he/she must register at the reception. With a valid excuse, the student may obtain the permission of the HS principal to reschedule a missed test (with a limit of two tests per semester). If arriving after the semester exam begins, the student will not be allowed to enter the examination room. Being late for a class will result in a zero for any missed work. The teacher will not re-explain any missed part of the lesson. Unexcused absences will result in a grade of zero on missed work including tests, quizzes, and assignments, with no possibility for make-up. In rare cases, tests may be deferred with a valid excuse and the principal's approval. No tests can be taken ahead of time in case of pre-planned absence. HS teachers post all notices and assignments on Google Classroom. It is the student's responsibility to check it out. If he/she needs to be absent, the parents may pick up needed material (textbook, practice book, handouts) to complete the work by sending a request by email to the school and calling at least three hours ahead to make sure it was received and acted upon.

Absences

In coordination with the Ministry of Education's attendance policy, students who register 10 or more unexcused absences in a given semester will not be permitted to write the semester exams. They will be given a "0". For an absence to be excused, the student must bring a signed and stamped doctor's note within 2 days of returning to school. An absence is considered excused if it is a personal illness, serious family illness or family death, or other extraordinary circumstances approved by the HS Principal. The term "excused" or "unexcused" is important to determine whether or not the student is entitled to do the missing work or to get support from the teachers.

HS Diploma Graduation Requirements

English Language	4credits
Arabic language	4credits
Mathematics	3 (4*) credits
Sciences	3 credits
Humanities	3 credits +1 credit Kuwait Social Studies
IT	1credit
Physical Education	1credit
Islamic Studies	2credits
Quran	1credit
Fine Arts	1credit
Electives	4credits
Total	28credits/ 30 Credits

*4 credits are required if a student selects the scientific pathway as opposed to the international pathway.

Graduation

To graduate with a GBS High School Diploma, a student must meet the following criteria:

- All graduation requirements (minimum of 28 credits-courses required as identified in the HS Guide) are met.
- An acceptable behavior record.
- Attendance requirements met.
- A total of 40 community service hours.

Promotion/Retention/Re-sit Exams

Promotion

To be promoted to another grade level, a student must meet the following criteria:

- Pass the required courses with a grade of 60% or above
- An acceptable behavior record.
- Attendance requirements.

Retention

Students failing three or more required courses will be automatically retained in their current grade level without the re-sit exam option. A student might be retained only once during high school at GBS.

Failing one or two Required Courses

If a student fails one or two required courses, then two options will be possible:

1. The student takes a summer course from a recognized institution. The grade on the course will be changed to “Pass “and the credit will be awarded for the course if the student successfully completed and passed the course. There will be no modification on the end of year GPA.
2. The student decides to take the re-sit exam, which will result in the following:
 - Notification of the Re-Sit Exam: On the end-of-year report card, a note will be added to notify parents and students of any required re-sit exam. Re-sit exams will be scheduled immediately after the conclusion of final exams. Students are expected to be present on the day of the re-sit exam. Travel schedules will need to be arranged accordingly. There will be no make-up days for re-sit exams.
 - If the student passes the exam, another report card will be issued showing the new course grade calculated as follows: 40% as the year average and 60% as re-sit exam grade. The GPA will be altered to reflect the new grade.
 - If the student fails the re-sit exam then the course must be repeated and no credit will be awarded for the course.

Grade 9 Courses

Course	Credit
English 9	1.00
Arabic 9	1.00
Algebra 1/Geometry	1.00
Physical sciences	1.00
World History I	1.00
Kuwait Social Studies 9	0.50
IT 9	0.50
Physical Education	0.50
Religion 9	0.50
Quran 9	0.25
Drama/French I/Arts (Elective)	0.50
Total	7.75

Grade 10 Courses

Course	Credit
English10	1.00
Arabic 10	1.00
Geometry/Algebra II	1.00
Biology	1.00
World History II	1.00
Kuwait Social Studies 10	0.50
IT 10	0.50
Physical Education	0.50
Religion 10	0.50
Quran 10	0.25
Drama/French I/Arts (Elective)	0.50
Total	7.75

Grade 11 Courses

Course	Credit
English 12	1.00
Arabic 12	1.00
Pre-calculus/Calculus	1.00
Physics	1.00
Religion	0.50
Quran	0.25
Elective (Science-Math-Languages -Humanities-Arts)	2.00-1.00
Total	5.75-6.75

Grade 12 Courses

Course	Credit
English 12	1.00
Arabic 12	1.00
Pre-calculus/Calculus	1.00
Physics	1.00
Religion	0.50
Quran	0.25
Elective (Science-Math- Languages- Humanities-Arts)	2.00-1.00
Total	5.75-6.75

Please note the following:

Students planning to attend the Kuwait University and/or plan to take part in the ministry of Higher Education Scholarship Program must take a full-year credit course in the following in order to be eligible for the scientific track:

Sciences: Biology, Chemistry, and Physics.

Math: Algebra II, and Pre-Calculus/ Calculus.

Electives:

Languages:

French I French II Spanish I Spanish II

Mathematics:

Statistics

Sciences:

Environmental Science Earth Science

Individuals and Societies:

Arabic Sociology Psychology Accounting Economics Marketing World Geography

World Cultures 20th Century History

Fine Arts:

Elements of Art Drawing & Painting Ceramics
Art & Design

Studio Art Fashion Design Graphic Design Instrumental Music Percussion

IT:

Computer Applications IT Language Programming Visual Basics Individual Media

Others:

Drama I: Introduction to Theater Public Speaking Drama II: Theater Production

In grades 11 and 12, some elective courses are full year courses while others are semester courses.

English Language Arts

English 9

Grade 9 English Language Art aims to develop the critical and analytical skills to communicate clearly and effectively orally and in writing. The curriculum focuses on reading, writing, listening, speaking, and language. Students will be introduced to a variety of activities such as discussions seminar, literature circles and oral presentations. The writing emphasizes on research skills and synthesis of sources and literary analysis. The reading/writing genres covered in this course include memoir, literary essay, research-based argument (persuasive essay), informational writing, poetry, science fiction, drama and others.

Credit: 1

English 10

Grade 10 English Language Art aims to develop the critical and analytical skills to communicate clearly and effectively orally and in writing. The curriculum focuses on reading, writing, listening, speaking, and language. Students will be introduced to a variety of activities such as discussions seminar, literature circles and oral presentations. The writing emphasizes on research skills and synthesis of sources and literary analysis. The reading/writing genres covered in this course include memoir, literary essay, research-based argument (persuasive essay), informational writing, poetry, science fiction, drama and others.

Credit: 1

English 11

English 11 Literature is an English course that incorporates the Common Core State Standards for English Language Arts into the curriculum. Students learn the general framework of literature, language, writing, and oral communication focusing on characterization across universal themes in a rich variety of genres. Students will make connections within and across different disciplines, experiences, and cultures using literary interpretation, analysis, comparison, and evaluation. A variety of e-resources will be used to support the learning and to provide rich assessment tools.

Credit: 1

Sciences

Physical Science 9

Grade 9 Physical Science follows the Next Generation Science Standards (NGSS) which integrates 3 dimensions: science and engineering practices, disciplinary core ideas and cross-cutting concepts. This course includes chemistry and physics topics such as properties of matter, chemical reactions, force interaction, energy and energy transfer, waves and electromagnetic radiation. The teaching and learning strategies focus on developing inquiry, research, hands-on and mathematical skills. This course is prerequisite for HS chemistry and physics.

Credit: 1

Biology 10

Grade 10 Biology deals with unique properties of living organisms. Students will master fundamental concepts that carry through the entire course. Each lesson begins with a problem to solve or a discrepant event or phenomenon to explain, which lays the groundwork for students to explore science in the same way real-life scientists do, by starting with a question. This feature provides intrinsic motivation to spark curiosity and serves as the context for the three-dimensional learning and hands-on activities throughout the lessons. HMH Science Dimensions' three-dimensional learning approach arms students with the tools and habits of mind to apply scientific reasoning and solve STEM problems relevant to everyday life. As a result, students are motivated to critically think and contrast explanations of how and why.

Students will build a deeper understanding of the following topics: Living Systems, Chemistry in Living Systems, Matter and Energy in Living Systems, Ecosystems, The Cell, Structure, and Function of DNA, Genetics, and Heredity, and Ecology through instruction, hands-on activities, projects, and lab investigations.

Credit: 1

Chemistry 11

Chemistry is offered to grade 11 students. It is a well-structured, comprehensive, and rich course which provides learners with the foundation of chemistry and sparks their interest in science and science-related careers. The program is aligned with Next Generation Science Standards (NGSS) to ensure our students achieve a high level of science literacy. Chemistry is a dynamic course, where students are engaged in various challenging lab activities that help solve problems and explain natural phenomena. It integrates a set of practices that support our learners with the 21st century skills through engaging them in Engineering Design Processes and STEM activities.

Credit: 1

Mathematics

Algebra I

In Algebra I, students will be able to recognize and expand patterns using tables, graphs and equations. They will be able to model situations using equations and functions. They will use critical thinking skills and incorporate technology to investigate relationships between quantities: Linear/Quadratic and Exponential relationships. The Algebra I Curriculum follows Common Core State Standards (CCSS) which gives the students the opportunity to understand real situations, interpret, and model with mathematics, and use appropriate tools strategically seeking accuracy and precision.

Credit: 1

Prerequisite: Pre-Algebra

Geometry

Geometry is designed to build on algebraic and geometric concepts. Throughout the course, Common Core standards are taught and reinforced as the student learns how to apply the concepts in real-life situations.

Geometry provides a review and extension of the geometric concepts taught in previous academic years and Algebra I. It develops advanced Geometric skills, including congruence, similarity, properties of triangles and quadrilaterals, circles, right triangles and basics of trigonometry.

Technology will be used to introduce most of the areas of study listed above. Use of devices and calculators will be incorporated into each chapter.

Credit: 1

Prerequisite: Algebra I

Algebra II

Algebra II is designed to build on algebraic and geometric concepts. Throughout the course, Common Core standards are taught and reinforced as the student learns how to apply the concepts in real-life situations.

Algebra II provides a review and extension of the concepts taught in Algebra I. It develops advanced Algebra skills, including quadratic functions, quadratic inequalities, polynomial functions, rational functions, radical functions, conic sections, exponential and logarithmic functions, probability and statistics, trigonometric functions, and complex numbers. It is a prerequisite for HS Pre-Calculus.

Credit: 1

Prerequisite: Geometry

Pre-calculus 11

Pre-calculus designed to build on algebraic, geometric and trigonometric concepts. Throughout the course, Common Core standards are taught and reinforced as the student learns how to apply the concepts in real-life situations.

Pre-calculus provides a review and extension of the concepts taught in Algebra II and Geometry. It develops advanced Algebra skills, including polynomial, rational and radical functions, analytic geometry, exponential and logarithmic functions, statistics and probability, trigonometric functions, graphs and equations, matrices, limits and continuity.

Technology will be used to introduce most of the areas of study listed above. Use of devices, scientific calculators and graphing calculators will be incorporated into each chapter.

Credit: 1

Prerequisite: Algebra II

Humanities

World History I

World History I is a required course for grade 9 students. It includes the study of the nations and people of the world, history, geography, political and economic systems and social structures. The student will be challenged to think critically about international relations, human commonalities and differences and their impact on the student's own life. World History I centers on the early modern history of the 1500 and onwards. Starting off with the Enlightenment and Scientific Revolution and the how exploration, development of science and the philosophies people such as Hobbes, Locke and Montesquieu assisted in changing the course of societies, to revolution to democracy to the last unit of Imperialism and its policy of extending power and influence through colonization.

Credit: 1

World History II

World History II is a required course for grade 10 students. It provides a comprehensive study of history, geography and cultures of selected civilizations from the Western and non-Western worlds. It will also emphasize on major turning points in the development of the modern world. The students will use maps that will help them understand the origins and evolution of many exciting changes that have shaped our modern history today. World History II will cover World War 1, and its lasting impacts on the world. It provides a look at the world over the last few decades, and how our understanding of world history shapes our views today.

Credit: 1

Prerequisite: World History I

Electives

Creative Writing

The creative writing course is designed to guide students in creative writing through experience in the following genres: poetry, short story, fiction writing, and creative non-fiction. The course involves evaluation of samples of well-written essays with respect to the 6+1 writing traits. Besides, students will work on two creative tasks over the course of the year selected from a variety of differentiated writing options, sticking to the stages of writing. Students will prepare a portfolio of their work, using several technology tools to serve the latter purpose.

This is merely a genuine chance to make students delve into their inner selves, go beyond the surface level, play with the words, and eventually celebrate their accomplishments.

Credit :0.5

IT-Graphic Design I

Adobe Photoshop

Students will learn the basic skills needed to create digital art work .They also will learn to manipulate images taken with digital cameras by using different tools offered by Photoshop. Finally they can save it in an appropriate format. They will learn how to: differentiate between vector & raster image, start Photoshop, explore Photoshop window elements, work with drawing tools, edit objects, work with layer, work with selection tools, import images, enhance images by using retouching tools, apply mask skills, and save a Photoshop file.

Students will use all skills in creating a creative posters and advertisements.

Credit: 0.5

IT-Graphic Design II

Adobe Illustrator

Students will learn the basic skills of Adobe Illustrator which offers tools they need to create scalable vector art for using projects for both print and web in a professional way. They will learn how to: Start Illustrator, Explore Illustrator window elements, Locate tools, panels, bars, and windows in the workspace, create a new document in Illustrator, create and color basic shapes, Learn how to use the pen, selection, line, pencil, eraser, and shape builder tools, create text by itself or on a path of an object, apply different effects on a text, add special effects on objects, define the mask, apply clipping mask on objects, save\save as the document.

Students will use all skills in designing professional logos.

Credit: 0.5

Prerequisite: Graphic Design I

الصف التاسع

بالنسبة لمنهج اللغة العربية فهو يتبع منهج الوزارة (منهج الأهداف) ويحتوي على المهارات الآتية :
الفهم والاستيعاب - الثروة اللغوية - التذوق الفني - الرسم الهجائي - السلامة اللغوية - التعبير والخط
• المشروع : في نهاية كل فترة دراسية.

ونستخدم مع الطلاب طريقة التعليم التعاوني والعمل ضمن مجموعات من خلال أنشطة صفية متنوعة. وسيتم هذا العام الكثير من الأنشطة تبلغ في حينها.

الصف العاشر

بالنسبة لمنهج اللغة العربية فهو يتبع منهج الوزارة (منهج الأهداف) ويحتوي على المهارات الآتية :
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الصف الحادي عشر

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- التعبير
- المشروع : في نهاية كل فترة دراسية.

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كتب اللغة العربية مكونة من جزء أول وثان :

- كتاب (اللغة العربية) يحتوي على نصوص أدبية وعلمية ودراسة لبعض الآيات القرآنية كذلك نصوص شعرية.
كتاب قواعد النحو والصرف يحتوي على المهارات النحوية المقررة مرفقة بتدريبات خارجية لتعميق المهارة.

مصادر البحث:

- يستخدم الطلاب عدة مصادر تساعدهم للحصول على المعلومات منها: المعجم، كتب تفسير القرآن الكريم، معاجم الشعراء بالإضافة إلى استخدام الأجهزة الإلكترونية خلال حصص اللغة العربية.
التربية الإسلامية:

الصف التاسع

بالنسبة لمنهج التربية الإسلامية فهو يتبع منهج الوزارة (منهج الأهداف) من خلال الكتاب المدرسي لمادتي القرآن الكريم والتربية الإسلامية :

كتاب (التربية الإسلامية) مكون من جزئين أول وثان :

- ويضم كل منها سبعة مجالات دراسية تبدأ بالعقيدة ، وتنتهي بالثقافة الإسلامية مروراً بعلوم القرآن الكريم والحديث الشريف وعلومه ، ثم السيرة والتراجم والفقهاء والتهديب .

• المشروع : في نهاية كل فترة دراسية.

ونستخدم مع الطلاب طريقة التعليم التعاوني والعمل ضمن مجموعات من خلال أنشطة صفية متنوعة

- كتاب القرآن الكريم : مكون من جزء واحد يتم تدريسه خلال العام الدراسي .

ويتضمن بعض من السور القرآنية الكريمة - وبعض الدروس من أحكام التجويد

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ويتضمن بعض من السور القرآنية الكريمة - وبعض الدروس من أحكام التجويد

بالنسبة لمنهج الاجتماعيات فهو يتبع منهج الوزارة (منهج الأهداف) ويحتوي على دراسة تاريخ الكويت والعالم: الكون من حولي - الإنسان والبيئة -سكان العالم - مفاهيم حياتية - العالم تحديات وتطلعات -الكويت والعلاقات الدولية -

- المشروع : في نهاية كل فترة دراسية. ونستخدم مع الطلاب طريقة التعليم التعاوني والعمل ضمن مجموعات من خلال أنشطة صفية متنوعة.

الصف العاشر

بالنسبة لمنهج الاجتماعيات فهو يتبع منهج الوزارة (منهج الأهداف) ويحتوي على دراسة تاريخ دولة الكويت : جغرافية الكويت (التضاريس -الموقع-الجزر - المناخ) - حكام الكويت - التدريب على رسم الخرائط - أهم الأحداث في تاريخ دولة الكويت

- المشروع : في نهاية كل فترة دراسية. ونستخدم مع الطلاب طريقة التعليم التعاوني والعمل ضمن مجموعات من خلال أنشطة صفية متنوعة.